# POL30920 WOMEN AND POLITICAL VIOLENCE

Lectures: Mondays 14:00 to 15:00
Room 215 Newman Building

Tutorials: Wednesdays 10:00 to 11:00
Room 234 Engineering Building

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Module Coordinator: Professor Dawn Walsh
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## Module Description

This course introduces students to women's involvement in political and religious violence. It will guide students through a thorough exploration of how, when, and why women take part in political violence. Students will learn about women's involvement in a variety of violent groups, including the IRA, ETA, ISIS, the FARC, the KKK, and contemporary extreme right-wing movements. The course will introduce different ways of examining womanhood and gender and the impacts these have on women's participation, how they are perceived by authorities and the general public, and what the legal and security consequences are. It addresses different theories surrounding women's involvement in political violence, why and how women join these groups, the roles they hold, why organisations seek to recruit women, and how this can change the security landscape.

## General Information

This is a reading-intensive course. You are expected to have read the core texts before the relevant lecture or seminar. Readings will be uploaded to Brightspace and/or available online through the university library, unless otherwise specified.

There is a section on Brightspace called "Further Sources". This will contain links to relevant podcasts, news stories, or other media that you may find interesting. These sources will provide relevant context, further cases, or alternative approaches to the class material. Though looking at them is by no means mandatory, you might find some things useful for your assignments.

Important information will primarily be communicated with you through your UCD email or through Brightspace. Office hours are available by appointment and I'm happy to meet in person or online. I do not look at my email inbox late in the evening or on weekends.

## Learning Outcomes

By the end of the module, students will:
- Be familiar with key debates surrounding women's participation in political violence
- Gain knowledge of the core theories of gender and violence used to analyse women's participation in political violence
- Have a greater understanding of how gender affects both violence and how it is studied

- Be able to identify the narratives surrounding women's involvement in political violence and how these affect state responses to violence
- See women beyond the lens of victimhood and peace-making
-Develop transferable skills such as: identifying narrative framing and the effects it can have, critical engagement with academic texts, and presentation and debate skills.


# Assessments

*Weekly question (10%, continuous)*

Each week you will be asked to answer a question during the seminar through mentimeter or similar software
- Pass/Fail. You will receive a 'Pass' if you answered the question, even if incorrectly. You will receive a 'Fail' if you do not answer the question or if you give a low effort answer (e.g., "jshadksj", "idk", etc.)


*Presentation (20%)*

Each week, starting from week 2, a group of students will give a presentation related to the lecture and seminar material. Each student will present once. You will be able to select your presentation topic in the first week of term. Presentation slots will be available on a first come first served basis. If you do not select a topic, one will be assigned to you.

The presentations will focus on (a) case(s) representative of the topic covered in the lecture and seminar. You will be given prompts to answer in the presentation, but most weeks I will not be assigning a specific case. However, if your group is struggling to identify a relevant case, I can offer several suggestions for you to choose from.

The presentation should last 10-12 minutes. You are free to either all present, each person speaking for a couple of minutes, or to assign one or two group members to be designated speakers.

Slides should be submitted to Brightspace by 7pm the Tuesday before you are due to present. You will be assessed as a group and grades and feedback will be sent out within one week of presenting.

Grade scale: A+, A, A-, B+….


*Reading Log (30%)*

In week 9, you will submit a reading log you will have worked on from weeks 1 to 7 (week 8 is a reading week and there will be no classes or readings). For 5 weeks of your choosing, you will write a 300 word response to the readings and material covered in the lecture and seminar. You must have a full reference to at least one of the weekly readings in each entry, but you are encouraged to reference more and to go beyond the syllabus.

The goal of the reading log is to encourage you to engage with class material beyond passively absorbing readings and lecture topics. It should ***not*** be a summary of texts or lecture topics. What I am interested in are your thoughts and responses to the topics and cases covered every week. Examples of topics you can include in the reading log include:
- Arguments in readings you found convincing or interesting
- Counter-arguments you think of
- Further development of discussions had during the seminar
- Links between the readings and other material from other classes or that you have encountered yourself

Word count: 5 entries of approximately 300 words each, totalling 1,500 words (not including references).
Submission: The five entries must be collected into one PDF document submitted through Brightspace. Only submit PDF or .doc files.
Deadline: Friday 11 November, noon
Grade scale: A+, A, A-, B+….


*Final Essay (40%)*

The final assignment for the module will be an essay. You will choose from a list of topics and write a 2,500-word essay responding to it. If there is another topic you would like to write about that is not on the list, you can submit it to me for approval no later than 10 days before the essay deadline.

The school has essay writing guidelines, which you may want to take a look at:
https://www.ucd.ie/t4cms/SPIRe%20Guidelines%20for%20Essay%20Writing.pdf

Word count: 2,500 words (including footnotes, but not bibliography & references)
Deadline: Wednesday 7 December, noon
Submission: PDF or doc file on Brightspace.
Grade scale: A+, A, A-, B+….


# Plagiarism
UCD has strict rules around plagiarism. All of your assignments go through rigorous plagiarism checks. It is your responsibility to familiarise yourself with the University's plagiarism policy and expected student conduct. More information can be found at:
https://www.ucd.ie/secca/studentconduct/
https://www.ucd.ie/secca/t4media/plagiarism_studentguide.pdf

# Grading and Feedback
Late submission will be penalised in line with standard UCD policy. Assignments submitted up to and including 5 working days after the deadline will have the grade reduced by one grade point (e.g. from B to B-). Assignments submitted more than 5 working days but less than & including 10 working days after the deadline will have the grade reduced by two grade points (e.g. from B to C+). Assignments received more than 10 working days past the deadline will not be accepted.

You should make every effort possible to submit your assignment on time, but if due to illness or other external factors you require more time, contact me as early as possible to discuss an extension. More information on the school's late submission policy can be found here: https://www.ucd.ie/spire/study/currentundergraduatestudents/undergraduatefaqsandforms/

Feedback for assignments will be given within 20 working days of submission, as required by UCD. Feedback will be given in the form of a letter grade and comments.

If you do not agree with your grade, you will have to present a point-by-point comparison of your work and the grading rubric before we meet to discuss the grade. This does not guarantee that the grade will be changed. Requests to change a grade with no comparison with the rubric will not be accepted.

# Syllabus

## *Core texts*

These books all cover a lot of the theories, groups, and individuals we will be studying. There is no need to buy them. Only selected chapters will be mandatory readings and these will be uploaded to Brightspace. They will be very useful sources for essays and presentations.

- Gentry, C.E. & Sjoberg, L. (2015) *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London

- Darden, J. T., Henshaw, A., & Szekely, O. (2019). *Insurgent Women: Female Combatants in Civil Wars*. Georgetown University Press.

- Davis, J. (2017) *Women in Modern Terrorism*. Rowman & Littlefeld.

## *Other Sources*

*Books*

- Sjoberg, L. & Gentry, C.E (2011), *Women, Gender, & Terrorism,* University of Georgia Press, Athens.
- Cohn, C. (ed.) (2013) *Women & Wars*. Polity: Cambridge
- MacDonald, E. 1991, *Shoot the women first,* Fourth Estate, London.
- Tripp, Ferre, Ewig (eds.) (2013) *Gender, Violence, & Human Security*, NYU Press: New York
- Elshtain, J.B. (1987) *Women & War*, University of Chicago Press: Chicago
- Ness, C.D. (ed.) (2008) *Female Terrorism & Militancy*, Routledge
- Brown, K.E. (2022) *Gender, Religion, & Extremism,* OUP
- Burfoot, A. & Lord, S. (eds.) (2006) *Killing Women: The Visual Culture of Gender & Violence*. Wilfrid Laurier University Press.

- Gowrinathan, N. (2022) *Radicalising Her: Why Women Choose Violence*. Beacon Press.
- Cragin, R.K. & Daly, S. (2009) *Women as Terrorists: Mothers, Recruiters, Martyrs*. ABC Clio

*Podcasts*

- BBC, *I Am Not a Monster*
  - Podcast on women who joined the IS. Includes interviews with them and their families. Season 1 follows Samantha El Hassani. Season 2 (starting now) is on Shamima Begum.
- The Loopcast
  - Interviews with experts on a variety of political and religious extremism(s) and violence. Often covers issues so current that the academic literature hasn't had time to keep up. There are three episodes on women: two are about women in ISIS, one is about Boko Haram.
- Tech Against Terrorism
  - Includes an episode on *A Gender Approach to Women in the Online Extremist Sphere*
- Talking Terror
  - Interviews with current experts on political and religious violence, including a very good one with Katherine E. Brown.
- The Dark State
  - Security in the Irish context

# *Weekly Readings*

The readings for each lecture and seminar are compulsory. You will get a lot more out of the module and find the assignments much easier if you do the weekly readings. Below the core readings, there is also a list of further readings on the topics covered that week. These are recommended for those interested in the topic and can be a useful place to start for assignments.

## WEEK 1: Introduction to Women and Political Violence

**Monday 12 September Lecture: Introduction, What is Political Violence?**
Peoples, C. & Vaughan-Williams, N. (2020). Critical Security Studies: An Introduction. Chap14.

Crenshaw, M. (1981). The Causes of Terrorism. Comparative Politics. 13(4), 379-399

Lennard, N. (2017). The Term 'Terrorism' is a State Weapon. The Nation. https://www.thenation.com/article/archive/the-term-terrorism-is-a-state-weapon/

**Wednesday 14 September Lecture: Women, Gender, and Political Violence**

Gentry, C.E. & Sjoberg, L. (2015) "Chapter 2: Seeing Gender in Theories of People's Political Violence" pp. 27-48, *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London

Loken, M. & Matfess, H. (2022) "Women's Participation in Violent Non-State Organizations", *International Studies*

**Further readings**

Crenshaw, K. 1991, "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color", *Stanford law review,* vol. 43, no. 6, pp. 1241-1299.

Richie, C. (2015) "Women in Combat, Civilian Immunity, and the Just War Tradition" pp.129-140, in Winright, T. & Johnston, L. (eds.) *Can War Ever Be Just in the 21st Century*, Orbis: New York

Whitworth, S. (2013) "Feminisms" pp. 107-119, in Williams, P.D. (ed) *Security Studies: An Introduction* (2nd ed) Routledge

**WEEK 2: Violent Women: A History**

**Monday 19 September Lecture**

Ness, C.D. 2005, "In the Name of the Cause: Women's Work in Secular and Religious Terrorism", *Studies in conflict and terrorism,* vol. 28, no. 5, pp. 353-373

Gentry, C.E. & Sjoberg, L. (2015) "Chapter 3: Seeing Women's Extra-legal Political Violence" pp. 49-69, *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London

**Wednesday 21 September Seminar**

Kucherov, S. (1952). The Case of Vera Zasulich. *The Russian Review*, *11*(2), 86–96. https://doi.org/10.2307/125658

Bugnon, F. (2020) *Gender and Political Violence: 19th-20th Centuries*. Digital Encyclopaedia of European History. https://ehne.fr/en/encyclopedia/themes/gender-and-europe/gender-and-revolution-in-europe-19th-20th-century/gender-and-political-violence

**Further readings**

Khudaverdyan, A.Y. et al (2021) "Warrior Burial Of The Late Bronze Age and Early Iron Age: The Phenomenon of Women Warriors from the Jrapi Cemetery", International Journal of Osteoarchaeology, 32(2) pp. 524-535

Price, N. et al (2019) "Viking Warrior Women? Reassessing Birka Chamber Grave Bj.581", *Antiquity* 93(367), available: https://link.gale.com/apps/doc/A579341295/AONE?u=dublin&sid=summon&xid=8593a4d8

## WEEK 3: Where are the Women? Women's Participation Across VPOs

**Monday 26 September Lecture**
Henshaw, A.L. 2016, "Where Women Rebel: Patterns of Women's Participation in Armed Rebel Groups 1990-2008", *International feminist journal of politics,* vol. 18, no. 1, pp. 39-60.

Mazurana, D. (2013) "Women, Girls, & Non-State Armed Opposition Groups" pp. 146-168, in Cohn, C. (ed.) (2013) *Women & Wars*. Polity: Cambridge

**Wednesday 28 September Seminar**
Asal, V., Avdan, N. & Shuaibi, N. 2020, "Women Too: Explaining Gender Ideologies of Ethnopolitical Organizations", *Studies in conflict and terrorism,* pp. 1-18.

Khelghat-Doost, H. 2019, "The Strategic Logic of Women in Jihadi Organizations", *Studies in conflict and terrorism,* vol. 42, no. 10, pp. 853-877

**Further readings**
Thomas, J.L. & Bond, K.D. 2015, "Women's Participation in Violent Political Organizations", *The American political science review,* vol. 109, no. 3, pp. 488-506.

Thomas, J.L. & Wood, R.M. 2018, "The social origins of female combatants", *Conflict management and peace science,* vol. 35, no. 3, pp. 215-232.

Dalton, A. & Asal, V. 2011, "Is It Ideology or Desperation: Why Do Organizations Deploy Women in Violent Terrorist Attacks?", *Studies in conflict and terrorism,* vol. 34, no. 10, pp. 802-819.

Henshaw, A.L. 2016, "Why Women Rebel: Greed, Grievance, and Women in Armed Rebel Groups", *Journal of global security studies,* vol. 1, no. 3, pp. 204-219.

## WEEK 4: What do women actually do in violent political and religious groups?

**Monday 3 October Lecture**
Gonzalez-Perez, M. 2006, "Guerrilleras in Latin America: Domestic and International Roles", *Journal of peace research,* vol. 43, no. 3, pp. 313-329.

Vogel, L., Porter, L., Kebbell, M. (2014) 'The Roles of Women in Contemporary Political and Revolutionary Conflict: A Thematic Model', *Studies in Conflict and Terrorism*, 37(1), pp. 91-114

**Wednesday 5 October Seminar**
Hamilton, C. 2007, "The Gender Politics of Political Violence: Women Armed Activists in ETA", *Feminist review,* vol. 86, no. 86, pp. 132-148.

Niamh Coffey (2022) "We called ourselves the Irish Ladies' distress committee": Irish republican women in Britain, 1916–1923, Irish Studies Review, 30:2, 193-207, DOI: 10.1080/09670882.2022.2081114

**Further readings**
Jacques, K. & Taylor, P.J. 2008, "Male and Female Suicide Bombers: Different Sexes, Different Reasons?", *Studies in conflict and terrorism,* vol. 31, no. 4, pp. 304-326.

Leonard Weinberg & William Lee Eubank (1987) Italian women terrorists, Terrorism, 9:3, 241-262, DOI: 10.1080/10576108708435630

Reinisch, D. (2016) 'Cumann na mBan & Women in Irish Republican Paramilitary Organisations, 1969-1986', *Estudios Irlandeses - Journal of Irish Studies*, (11), 149

Reinisch, D. (2019) Women's agency and political violence: Irish Republican women and the formation of the Provisional IRA, 1967–70, Irish Political Studies, 34:3, 420-443, DOI: 10.1080/07907184.2018.1554565

## WEEK 5: Progressive Motivations: Feminisms & Liberations

**Monday 10 October Lecture**
Daniel Koehler (2021) "The Fighting Made Me Feel Alive:" Women's Motivations for Engaging in Left-wing Terrorism: A Thematic Analysis, Terrorism and Political Violence, DOI: 10.1080/09546553.2021.1957847

Melzer, P (2015) "Conclusion: Can Political Violence Be Feminist?" pp.231-244 in *Death in the Shape of a Young Girl : Women's Political Violence in the Red Army Faction*, New York University Press, New York

**Wednesday 12 October Seminar**
Darden, J.T., Henshaw, A., Szekely, O. (2019) "The Kurdish Regions: Fighting as Kurds, Fighting as Women" pp.34-56, in *Insurgent Women*, Georgetown University Press

Natalia Herrera & Douglas Porch (2008) 'Like going to a fiesta' – the role of female fighters in Colombia's FARC-EP, Small Wars & Insurgencies, 19:4, 609-634, DOI: 10.1080/09592310802462547

**Further Reading**
Gonzalez-Perez, M. (2008) "Europe: Discontent on the Continent" pp. 102-121, in *Women & Terrorism*, Routledge

William Rosenau, Ralph Espach, Román D. Ortiz & Natalia Herrera (2014) Why They Join, Why They Fight, and Why They Leave: Learning From Colombia's Database of Demobilized Militants, Terrorism and Political Violence, 26:2, 277-285, DOI: 10.1080/09546553.2012.700658

Sanín, F.G. & Carranza Franco, F. 2017, "Organizing women for combat: The experience of the FARC in the Colombian war", *Journal of agrarian change,* vol. 17, no. 4, pp. 770-778.


## WEEK 6: Conservative Motivations: Religions & Supremacies

**Monday 17 October Lecture**
Blee, K.M. 2005, "Women and Organized Racial Terrorism in the United States", *Studies in conflict and terrorism,* vol. 28, no. 5, pp. 421-433.

Parashar, S. 2010, "The Sacred and the Sacrilegious: Exploring Women's 'Politics' and 'Agency' in Radical Religious Movements in South Asia", *Totalitarian movements and political religions,* vol. 11, no. 3-4, pp. 435-455.

Roose, J.M. & Cooke, J. (2022) "Supreme Men, Subjected Women: Gender Inequality and Violence in Jihadist, Far Right, and Male Supremacist Ideologies", *Studies in Conflict & Terrorism*

**Wednesday 19 October Seminar**
Von Knop, K. 2007, "The Female Jihad: Al Qaeda's Women", *Studies in conflict and terrorism,* vol. 30, no. 5, pp. 397-414.

Lahoud, N. 2014, "The Neglected Sex: The Jihadis' Exclusion of Women From Jihad", *Terrorism and political violence,* vol. 26, no. 5, pp. 780-802.


**Further Readings**
Bilge, S. 2010, "Beyond Subordination vs. Resistance: An Intersectional Approach to the Agency of Veiled Muslim Women", *Journal of intercultural studies,* vol. 31, no. 1, pp. 9-28.

Von Knop, K. 2007, "The Female Jihad: Al Qaeda's Women", *Studies in conflict and terrorism,* vol. 30, no. 5, pp. 397-414.

Lahoud, N. 2014, "The Neglected Sex: The Jihadis' Exclusion of Women From Jihad", *Terrorism and political violence,* vol. 26, no. 5, pp. 780-802.

Parashar, S. 2011, "Gender, 'jihad', and jingoism: Women as perpetrators, planners, and patrons of militancy in Kashmir", *Studies in conflict and terrorism,* vol. 34, no. 4, pp. 295-317.


## WEEK 7: Femininity, Agency, Subjectivity, & Images of Violence

**Monday 24 October Lecture**
Brown, K.E. 2011, "Muriel's wedding: News media representations of Europe's first female suicide terrorist", *European journal of cultural studies,* vol. 14, no. 6, pp. 705-726.

Auer, M., Sutcliffe, J. & Lee, M. 2019, "Framing the 'White Widow': Using intersectionality to uncover complex representations of female terrorism in news media", *Media, war & conflict,* vol. 12, no. 3, pp. 281-298.

**Wednesday 26 October Seminar**

Mattheis, A.A. (2021) "#TradCulture: Reproducing whiteness and neo-fascism through gendered discourse online" pp. 91-101, in van der Westhuizen, C., *Routledge Handbook of Critical Studies in Whiteness* (S. Hunter, Ed.) (1st ed.). Routledge.

Leidig, E., Bayarri, G., "Not Your Grandma's Fascism: Fame, Femininity, and Race in Far-Right Postcolonial India and Brazil", *Social Politics: International Studies in Gender, State & Society*, 2022

**Further Readings**

Lughod, L.A. 2002, "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others", *American anthropologist,* vol. 104, no. 3, pp. 783-790.

Malvern, S., & Koureas, G. (2014). Terrorist transgressions: exploring the gendered representations of the terrorist. *Historical Social Research*, *39*(3), 67-81. https://doi.org/10.12759/hsr.39.2014.3.67-81 Nutzungsbedingungen: *Dieser*

Joyce P. Kaufman (2021) Women and political violence in Northern Ireland: newspaper imagery during the troubles, Women's History Review, 30:7, 1141-1161, DOI: 10.1080/09612025.2020.1827535

Rosenfeld, A. 2010, "'Anarchist Amazons': The Gendering of Radicalism in 1970s West Germany", *Contemporary European history,* vol. 19, no. 4, pp. 351-374.

Hien La & Selena Pickett (2019) Framing Boko Haram's female suicide bombers in mass media: an analysis of news articles post Chibok abduction, Critical Studies on Terrorism, 12:3, 512-532, DOI: 10.1080/17539153.2019.1599530

## WEEK 8: READING WEEK, NO CLASSES

## WEEK 9: Gendered Narratives I: Mothers & Beautiful Souls

**Monday 7 November Lecture**

Sjoberg, L. (2010) Women Fighters and the Beautiful Soul Narrative. International Review of the red Cross. 92(877) 53-68

Gentry, C.E. & Sjoberg, L. (2015) "Chapter 4: Saving, Supporting & Supplicating: The Mother Narrative" pp.70-92, *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London

**Wednesday 9 November Seminar**

Evans, S. (1999) "Mothers of Martyrs" pp.67-83 *Journal of Psychology and Judaism, 23(2)*

Bilal Hamamra (2021): Palestinian Bereaved Mothers of Martyrs: Religious and National Discourses of Sacrifice and Bereavement, Women & Criminal Justice

**Further Readings:**
Bloom M. Mother. Daughter. Sister. Bomber. *Bulletin of the Atomic Scientists*. 2005;61(6):54-62. doi:10.2968/061006015

Orla Lehane, David Mair, Saffron Lee & Jodie Parker (2018) Brides, black widows and baby-makers; or not: an analysis of the portrayal of women in English-language jihadi magazine image content, Critical Studies on Terrorism, 11:3, 505-520, DOI: 10.1080/17539153.2018.1471054

Melzer, P. (2011). Maternal Ethics and Political Violence: The "Betrayal" of Motherhood among the Women of the RAF and June 2 Movement. *Seminar: A Journal of Germanic Studies 47*(1), 81-102. doi:10.1353/smr.2011.0000.


## WEEK 10: Gendered Narratives II: Monsters & Whores

**Monday 14 November Lecture**
*Monsters:*
Gentry, C.E. & Sjoberg, L. (2015) "Chapter 5: Femininity Gone Awry: The Monster Narrative" pp.93-111, *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London

Orton, M. (1998). De-Monsterizing the Myth of the Terrorist Woman: Faranda, Braghetti, and Mambro. *Annali d'Italianistica*, *16*, 281–296.

*Whores*:
Gentry, C.E. & Sjoberg, L. (2015) "Chapter 6: Sex/Violence: The Whore Narrative" pp.112-134, *Beyond Mothers, Monsters, & Whores: Thinking About Women's Violence in Global Politics*, Zed Books: London


**Wednesday 16 November Seminar**
Martini, A. (2018) Making Women Terrorists into 'Jihadi Brides': An Analysis of Media Narratives on Women Joining ISIS. Critical Studies on Terrorism. 11(3) 458-477


**Further Reading**
Kristeva, J., & Lechte, J. (1982). Approaching Abjection. *Oxford Literary Review*, *5*(1/2), 125–149. http://www.jstor.org/stable/43973647

Wilcox, L. & Scharf, A. (2014) "Explosive Bodies and Bounded States, International Feminist Journal of Politics" pp. 68-85, 16:1, DOI: 10.1080/14616742.2012.750947

Alakoc, B.P. 2020, "Femme Fatale: The Lethality of Female Suicide Bombers", *Studies in conflict and terrorism,* vol. 43, no. 9, pp. 796-814.

Melissa Doran (2019) Beyond mothers, monsters, whores: Gender and terrorism in Helena Taberna's *Yoyes* (2000), Romance Quarterly, 66:2, 70-81, DOI: 10.1080/08831157.2019.1598190

John W. Howard III & Laura C. Prividera (2008) The Fallen Woman Archetype: Media Representations of Lynndie England, Gender, and the (Ab)uses of U.S. Female Soldiers, Women's Studies in Communication, 31:3, 287-311, DOI: 10.1080/07491409.2008.10162544

## WEEK 11: Everything Wrong with Jihadi Brides

**Monday 21 November Lecture**
Spencer, A. 2016, "The Hidden Face of Terrorism: An Analysis of the Women in Islamic State", *Journal of strategic security,* vol. 9, no. 3, pp. 74-98.

Loken, M. & Zelenz, A. 2018, "Explaining extremism: Western women in Daesh", *European journal of international security,* vol. 3, no. 1, pp. 45-68.

**Wednesday 23 November Seminar**
Shamima Begum GMB Interview Part 1: https://www.youtube.com/watch?v=oYfjM_nI4JE
Shamima Begum GMB Interview Part 2: https://www.youtube.com/watch?v=WtI_CKDvn9Y

Atlantic interview with Yezidi women: https://www.youtube.com/watch?v=Te6HOtiBcf8
(This interview includes discussion of sexual violence, child sexual abuse, genocide, and suicide)

**Further reading**
Chatterjee, D. 2016, "Gendering ISIS and Mapping the Role of Women", *Contemporary review of the Middle East (Online),* vol. 3, no. 2, pp. 201-218.

Nuraniyah, N. 2018, "Not Just Brainwashed: Understanding the Radicalization of Indonesian Female Supporters of the Islamic State", *Terrorism and political violence,* vol. 30, no. 6, pp. 890-910.

Windsor, L. 2020, "The Language of Radicalization: Female Internet Recruitment to Participation in ISIS Activities", *Terrorism and political violence,* vol. 32, no. 3, pp. 506-538.

Huey, L., Inch, R. & Peladeau, H. 2019, ""@ me if you need shoutout": Exploring Women's Roles in Islamic State Twitter Networks", *Studies in conflict and terrorism,* vol. 42, no. 5, pp. 445-463.

Peresin, A. & Cervone, A. 2015, "The Western Muhajirat of ISIS", *Studies in conflict and terrorism,* vol. 38, no. 7, pp. 495-509.

Pokalova, E. (2020) "Women, Jihad, & Female Returnees" pp. 165-194, in *Returning Islamist Foreign Fighters*, Palgrave Macmillan

Stern, J. & Berger, J.M. (2015) "The Foreign Fighters" pp.75-99, in *ISIS: The State of Terror* Harper Collins: London

**WEEK 12: Where Aren't the Women & Where Might They Appear?**

**Monday 28 November Lecture**

TBA

**Wednesday 30 November Seminar**

TBA